

All students graduating from this school district will meet this state's and this district's graduation requirements.

## **STATE STANDARDS FOR GRADUATION**

The State Board of Education has established that all students graduating from an Idaho public high school must meet the following requirements:

1. Local Achievement Standards. A student must successfully meet locally established subject area achievement standards, demonstrated through various measures of accountability, including, but not limited to, examinations. The local standards must meet or exceed the standard set by the state.
2. Course Credits and Core of Instruction. A student must successfully complete a minimum of forty-two (42) semester credits, one semester equaling one-half (1/2) year, and successfully complete the following specified twenty-five (25) semester credits core of instruction:
  - a. Secondary Language Arts and Communications—nine (9) credits required.
    - (1) Instruction in communications, including oral communication and technological applications;
    - (2) Four (4) years of English are required;
    - (3) Each year of English will consist of language study, composition and literature;
    - (4) A course of speech or a course in debate will fulfill one (1) credit requirement.
  - b. Mathematics and Science—eight (8) credits required.
    - (1) A minimum of four (4) credits in math are required. Instruction in secondary mathematics will include applied mathematics, business mathematics, algebra, geometry, trigonometry, fundamentals of calculus, probability and statistics, discrete mathematics and courses in mathematical problem solving and reasoning.
    - (2) A minimum of four (4) credits in science, with two (2) credits in laboratory sciences are required. Instruction in secondary science will include applied sciences, earth and space sciences, physical sciences, and life sciences.

- c. Social Studies—five (5) credits required in the following subject areas:

- (1) Two (2) credits in government;
- (2) Two (2) credits in U.S. history;
- (3) One (1) credit in economics.

Current world affairs and geography will be integrated into all social studies instruction. Courses such as geography, sociology, world affairs and world history may be offered as electives, but will not be counted as a social studies requirement.

- d. Humanities—two (2) credits required, to include a course in interdisciplinary humanities, visual and performing arts, or world language. Courses such as literature, history, philosophy, architecture, or comparative world religions, if the course syllabus is approved by the State Department of Education as being aligned with the Humanities Standard.
- e. Health/Wellness—one (1) credit required, and it will focus on positive health habits.

3. Proficiency Assessment. A student must attain a proficient or advanced score on the Idaho Standards Achievement Test (ISAT), beginning January 1, 2006, unless the student is exempt under the following conditions:

- a. The calendar year of 2006:
- (1) The student was within six (6) Rasch Units (RIT points) of proficiency on the ISAT;
  - (2) The student has a score of seventeen (17) on the ACT or two hundred (200) on the SAT in English and a score of nineteen (19) on the ACT or four hundred sixty (460) on the SAT in Math;
  - (3) The student has an IEP that outlines alternate requirements for graduation or adaptations are recommended on the test;
  - (4) The student is considered an LEP student through a score determined on the state language proficiency test and has been in an LEP program for three (3) academic years or less;
  - (5) The student received a proficient or advanced score on an exit exam from another state that requires a standards-based exam for graduation. Such state exit exams must be approved by the state board of education,

measure skills at the tenth grade level or above, and be in comparable subject areas to the ISAT; or

- (6) Upon appeal to the board of trustees for an alternate measure(s) to demonstrate proficiency, the student successfully met the criteria established by the board of trustees.
  - (a) Before appealing to the district for an alternate measure, the student must be: enrolled in a special education program and have an IEP, or enrolled in an LEP program for three (3) academic years or less, or enrolled in the fall semester of the senior year.
  - (b) The measure must be aligned, at a minimum, to tenth grade state content standards for the subject matter in question.
  - (c) The measure must be valid and reliable.
  - (d) Ninety percent (90%) of the criteria of the measure, or combination of measures, must be based on academic proficiency and performance.

b. The calendar year of 2007 and subsequent years:

- (1) The student was within three (3) RIT points of proficiency on the ISAT;
- (2) The student has an IEP that outlines alternate requirements for graduation or adaptations are recommended on the test;
- (3) The student is considered an LEP student through a score determined on a language proficiency test and has been in an LEP program for three (3) academic years or less;
- (4) The student received a proficient or advanced score on an exit exam from another state that requires a standards-based exam for graduation. Such state exit exams must be approved by the state board of education, measure skills at the tenth grade level or above, and be in comparable subject areas to the ISAT; or
- (5) Upon appeal to the board of trustees for an alternate measure(s) to demonstrate proficiency, the student successfully met the criteria established by the board of trustees.
  - (a) Before appealing to the district for an alternate measure, the student must be: enrolled in a special education program and have an IEP, or enrolled in an LEP program for three (3) academic years or less, or enrolled in the fall semester of the senior year.

- (b) The measure must be aligned, at a minimum, to tenth grade state content standards for the subject matter in question.
- (c) The measure must be valid and reliable.
- (d) Ninety percent (90%) of the criteria of the measure, or combination of measures, must be based on academic proficiency and performance.

## **DISTRICT REQUIREMENTS**

Eight (8) semester of attendance and units of credit in the amounts and areas indicated below are required to be eligible for a high school diploma from Joint School District #391. Graduating students must have successfully completed all requirements and earned 46 semester credits (including elective credits) to be eligible to participate in graduation ceremonies.

Secondary Language Arts and Communications – nine (9) credits required:

Four (4) years of English – Eight (8) credits.

A course of speech or debate will fulfill one (1) credit.

Science- 6 credits (3 years) required. Two (2) semester credits in life science, two (2) semester credits in earth and space science, or Geology and the final two (2) semester credits from either life, physical or earth and space science.

Mathematics- 6 credits (three years).

American History- 2 credits (1 year). 4 credits (2 years) beginning with the class of 2011,

\*2 credits (1 year) US History 1 and 2 credits (1 year) US History 2

\*2 credits (1 year) World Geography – Eastern Hemisphere to apply for the class of 2010 only – to be completed in the freshman year.

American Government- 2 credits (1 year).

Physical Education- 2 credits (1 year).

Humanities- 2 credits (1 year), to include a course in one (1) or more of the following topics: music, art, drama or foreign language.

Health- 1 credit (1 semester).

Technology Applications- 1 credit (1 semester) to include a course in one (1) or more of the following: keyboarding, business computers, drafting, or other graphic design classes when offered.

Economics- 1 credit (1 semester).

### **DUAL ENROLLMENT CREDITS**

Courses offered at an educational institution other than a secondary school (such as a junior high school, middle school, community college or post-secondary enrollment) may be counted as equivalent courses required for graduation when the content of the course meets or exceeds the course required for graduation, including Idaho Achievement Standards (effective with the Class of 2004 of Kellogg High School, for students who have successfully completed equivalent classes at educational institutions other than Kellogg High School).

### **ADDITIONAL GRADUATION REQUIREMENTS**

As a further condition of graduation, and as a condition of issuance of a diploma or certificate, or as a condition for issuance of a transcript, all indebtedness incurred by a person when he or she was a student must be paid. Furthermore, all books or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the school district borrowed by the person when he or she was a student of the district must be returned. The payment of fees may be excused upon an adequate showing of financial need or other exigency.

### **CREDIT CALCULATION**

Credits toward graduation requirements cannot be counted more than once for meeting the minimum requirements.

### **CREDIT BY EXAMINATION**

#### **General Assumptions:**

The purpose of taking courses is to develop skills, knowledge, and competence based on course content and activities.

Students vary in their previous knowledge, skills, and competence in subjects and must be allowed to advance as much as possible at their own rate.

Students must be given an opportunity to explore areas of interest if they can demonstrate knowledge, skills, and competence in prerequisite or required classes.

Testing is not allowed in such performance courses as P.E., drama, speech, chorus, art, or lab sciences.

Testing will be provided in late August, early January, and late April of each year, as requested by students/parents. Credit by examination applications must be received by the principal one month prior to the beginning of the semester in which the student wants credit applied.

Testing for any course is allowed once. Credit will be granted for 80% mastery of a test.

**Procedures:**

Student completes the Credit by Examination application available from the school counselor and submits the \$25.00 per course processing fee and the application to the principal. Course Content Map, books, or other course materials will be available from the instructor.

The principal sends the application and processing fee to the Curriculum Director. If a test has already been developed the Curriculum Director will review its contents with the department and ensure that the test still reflects course requirements. If a test has not been developed, the course instructor may schedule one day of school duty release-time to develop the test. The Curriculum Director may assist in this process and will review the test to ensure it provides students with the opportunity to demonstrate competence.

The Curriculum Director will coordinate the administration of the test and the grading of the test by the course instructor.

The Counselor and Registrar will be notified in writing the results of the test. Test results will be posted on the student's transcript with a "Pass" and that such credit was earned by examination. The counselor will notify the student and parents of the results of the test.

**Credit Recovery**

The Superintendent, Director of Curriculum and Instruction or Administrators may accept other options (i.e. PLATO, NovaNet, Upward Bound, etc.) for credit recovery only if the student has already completed one semester of instructional time and did not successfully meet the requirements of the class. Recovery credits are not allowed in such performance courses as P.E., Drama, Speech, Chorus, Art, or Lab Sciences.

**LEGAL REFERENCE:**

Idaho Code Sections

33-119

33-603

33-1601, *et seq.*

18-4511

IDAPA 08.02.03.105

**ADOPTED: July 8, 1996**

**AMENDED: February 2, 1998  
November 9, 1998  
May 10, 1999  
November 9, 1999  
August 8, 2000  
April 10, 2001**

**May 14, 2002  
June 10, 2003  
March 9, 2004  
June 13, 2006  
July 10, 2007**